



Miss Jewkes' Reception class

Home learning

Week 1

Week beginning 23-03-2020

Reception activities

In this PowerPoint there are activities for home learning.

Weekly maths focus (White Rose resource)

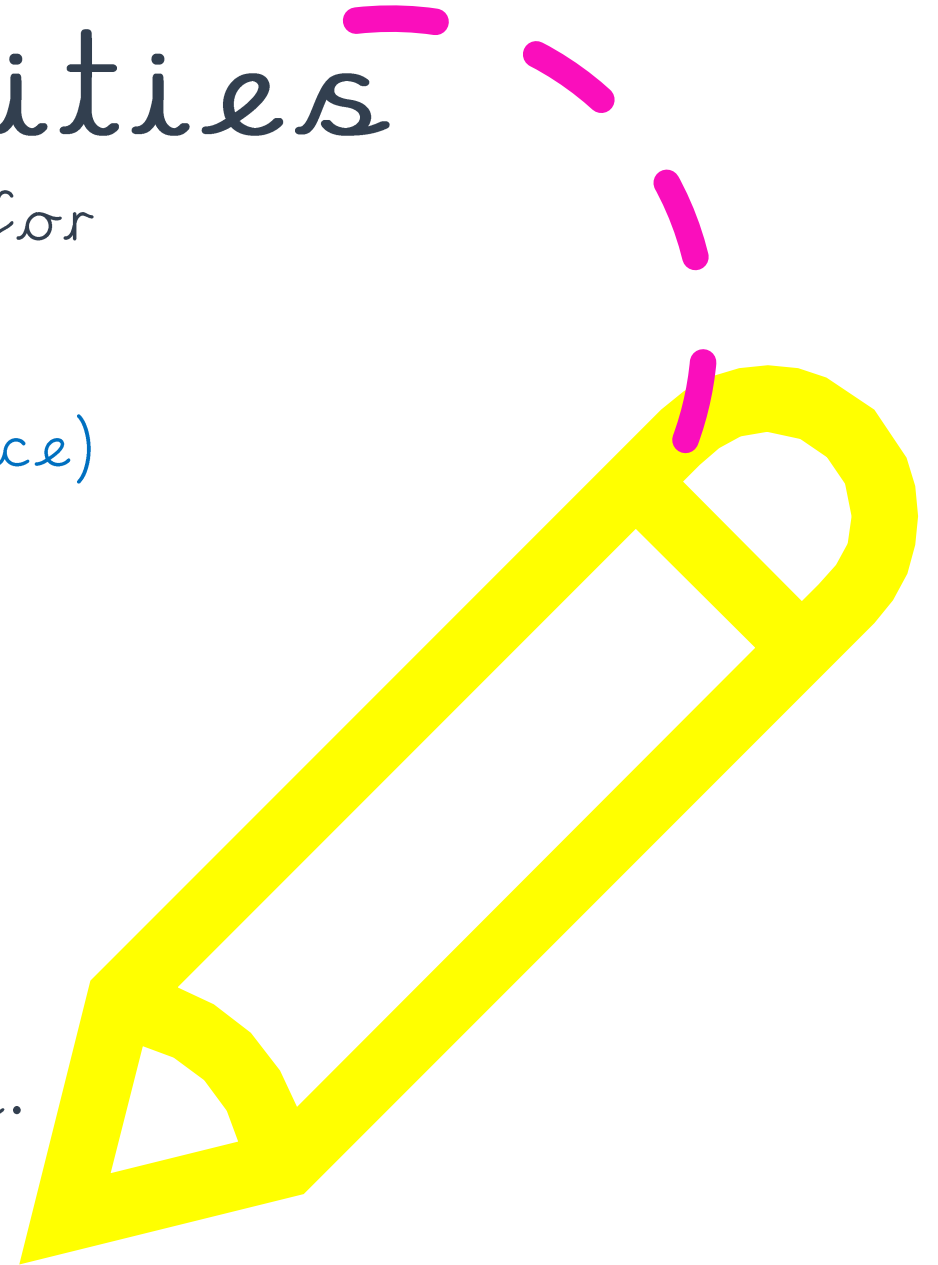
Weekly Phonics focus

Weekly Communication, language and literacy Task (Talking pictures)

Please try to read every week.

Please upload any learning to Tapestry.

Additional & optional Tapestry tasks added separately to this PowerPoint.



We have been learning about spatial awareness in class.
This week have a try at some of these ideas.

Reception - Geometry - Shape and Space

Spatial awareness

Guidance

Children hear and begin to use positional language to describe how items are positioned in relation to other items.

They begin to represent real places they have visited or places in stories with their drawings, maps or models. They build life-sized journeys outdoors and travel through them, exploring them from different perspectives.

Other Resources

We're Going on a Bear Hunt - Michael Rosen

Rosie's Walk - Pat Hutchins

Little Red Riding Hood - Traditional Tale

Mrs Wishy-Washy - Joy Cowling

Me on a Map - Joan Sweeney

Song: In and Out the Dusty Bluebells



Prompts for Learning

Positional language can be modelled and practised on a daily basis with the children through their play. Tidy-up time in particular is full of opportunities to use positional language for a real purpose. E.g. Put the bricks **into** the basket. Sit teddy **on** the shelf **next to** the books.



Many stories focus on positional language or journeys. Encourage the children to use actions to represent the language such as *over*, *under*, *around*, *through* as you read. Provide opportunities to sequence familiar journeys by drawing pictures or maps. Children could also build models of the route and the places passed or visited along the way.



Outside the children can build large-scale representations of **places** and journeys.

Maths support

- This is a lovely animated version of the "We're Going On A Bear Hunt story

<https://www.youtube.com/watch?v=Wa5a3iG3bZ4>

- You can even join in with bear hunt yoga

<https://www.youtube.com/watch?v=KAT5NiWHFIU>



Maths support

- Set up your own bear hunt in your garden or house. Encourage your children to use positional language.



Maths support

Key words

above



below



inside



outside



through



around



behind



in front



in



next to



on



beside



beneath



left



under



right



Phonics

We have learnt all our phase 2 and phase 3 phonemes in reception.

This week can you please focus on Phase 2 phoneme revision and practise.

If possible each day do Phase 2 flashcards

Then play Obb and Bob or Buried Treasure on www.phonicsplay.co.uk to practise reading Phase 2 words and deciding which words are real and nonsense.

Then complete some phase 2 writing. Can you select a picture from the picture prompts and write a caption? (This document will be uploaded to the school website)

Examples on the next 3 slides.



Phase 2 Sounds

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll

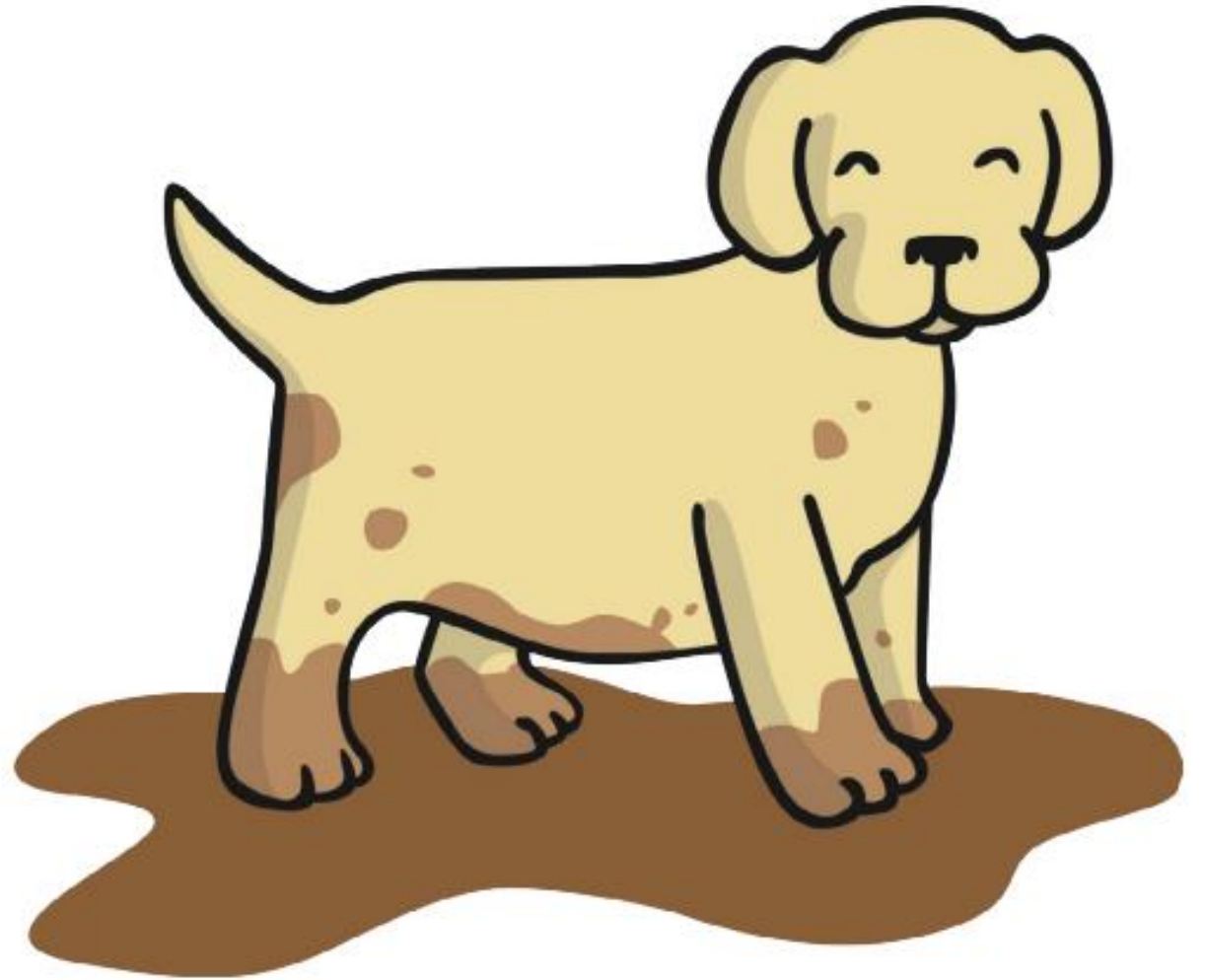


ss

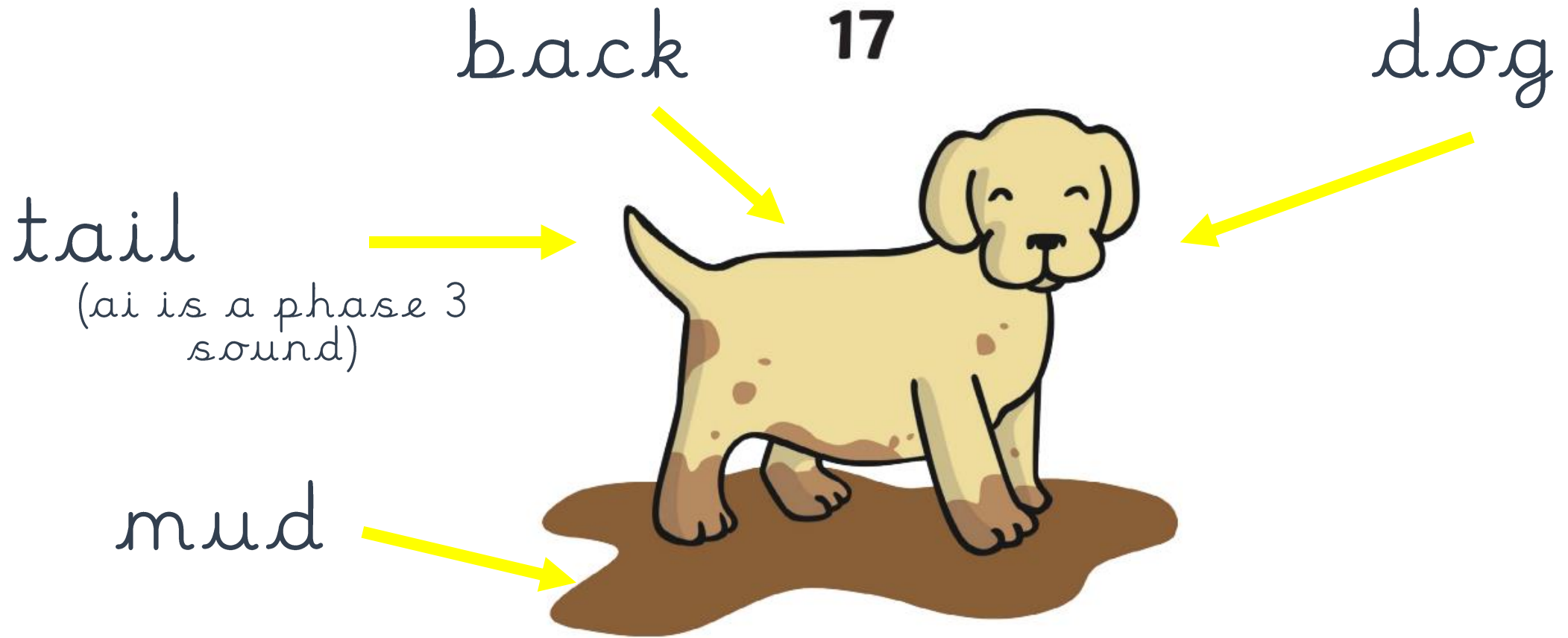


Phonics support

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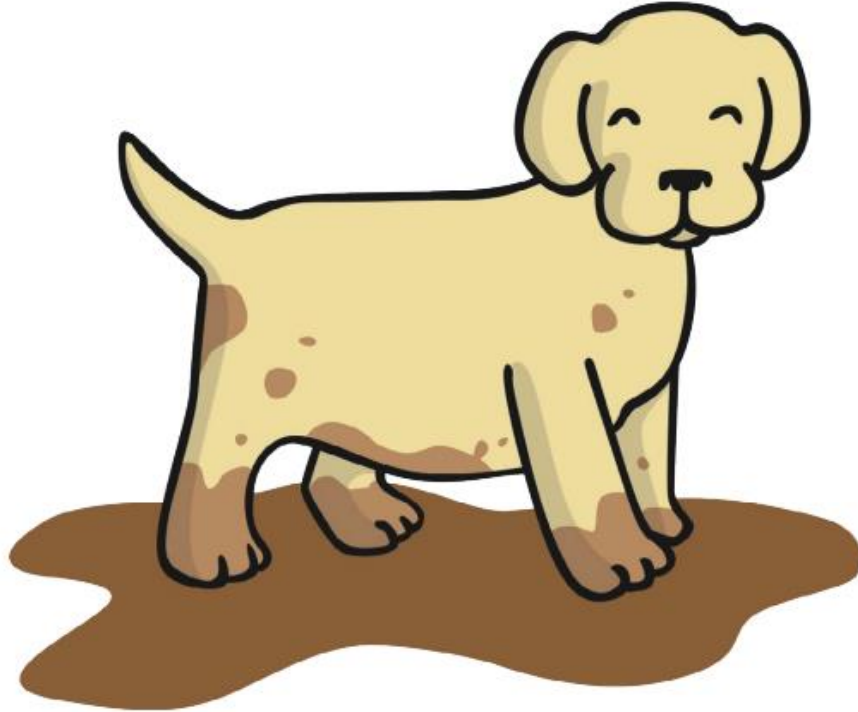


Some children may be able to label the picture



Some children may be able to write a caption

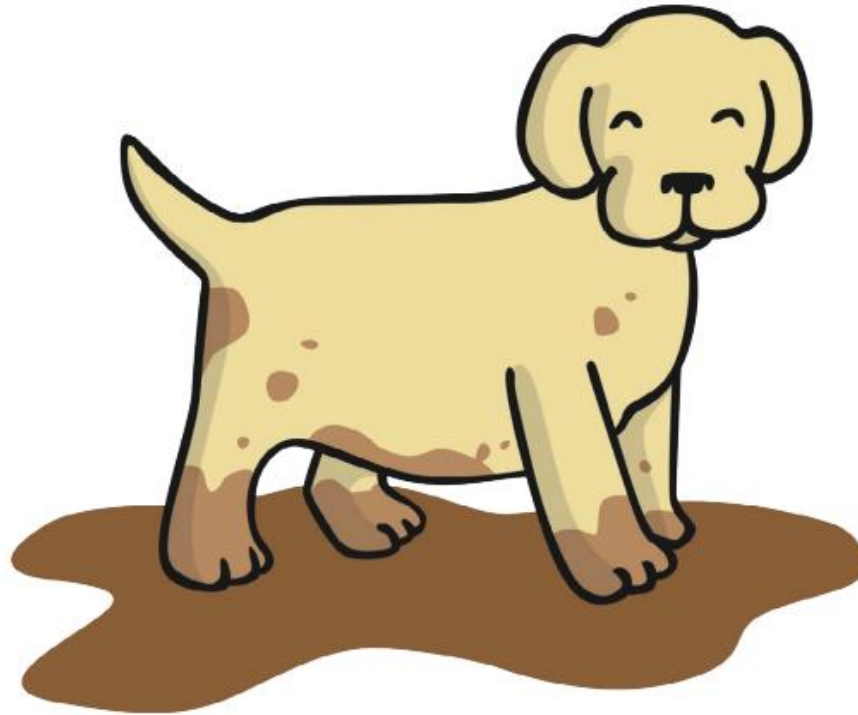
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The dog is in the mud.

Some children may just write a CVC word

17



dog

Communication, language and literacy

Every Tuesday in school we do something called Talking Pictures. There will be a random picture on the class board in the morning. The children have the opportunity to talk about the picture together and then we use the picture to write labels, sentences or stories about the picture. It is an opportunity to develop language and imagination. The writing task is always independent so the children have an opportunity to use their imaginations and phonics skills.

I always remind children to think about their phonics and they have phonics mats in school to help them. So if possible allow them to look at a phonics mat (available on class webpage)

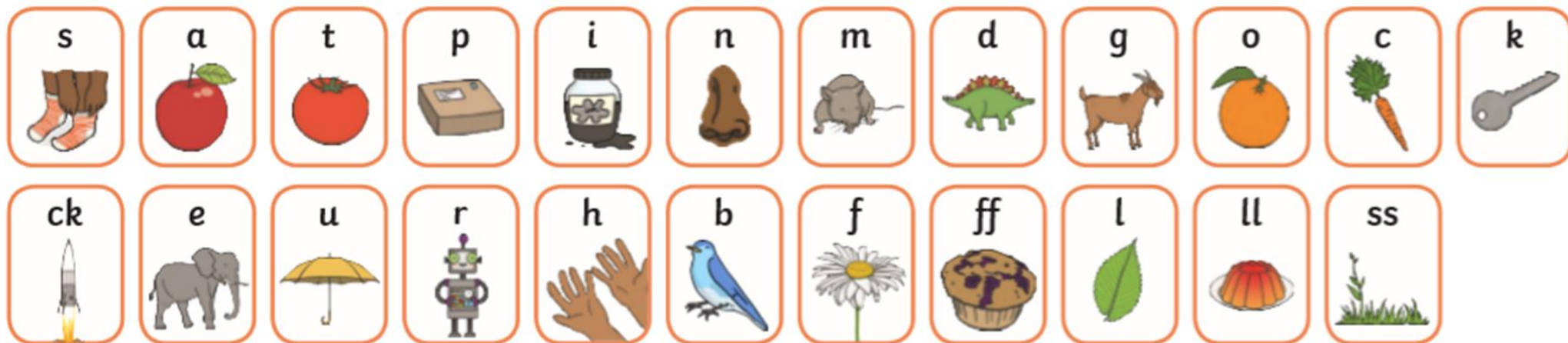
Talking pictures

- What can you see?
- Why is the dog floating?
- How does the women feel?
- How does the dog feel?
- Can you write a story about what is happening?

Any writing you do
take a photo and add
to tapestry!



Phase 2 Sounds



Phase 3 Sounds



Have a lovely week and don't forget to read, keep active with Joe Wicks, GoNoodle, Cosmic Yoga or a nice walk.

Stay safe and keep smiling,

Miss Jewkes & her home learning helper Biffy the Dog.



(he doesn't help much because he likes to sleep all day instead...)