


# PEWITHALL PRIMARY SCHOOL

# REMOTE EDUCATION AND REMOTE LEARNING POLICY

## Ready • Safe • Respectful

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# Policy Information

| Item | Detail |
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| **Policy Name** | Remote Education and Remote Learning Policy |
| **Responsible Officer** | Headteacher |
| **Approved By** | Governing Board |
| **Review Frequency** | Annually |
| **Date Approved** | October 2026 |
| **Next Review** | October 2027 |
| **Status** | Statutory Guidance Compliance |

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# 1. Statement of Intent

At Pewithall Primary School, we are committed to ensuring continuity of education for all pupils, regardless of circumstances that may prevent attendance at school. We recognise that access to learning is vital in maintaining progress, supporting wellbeing and ensuring that all pupils continue to receive a high-quality education.

Whilst face-to-face teaching remains the most effective form of education, there may be occasions when remote education is necessary. These circumstances may include individual pupil absence due to medical needs, exceptional circumstances affecting school attendance, temporary site closures, severe weather events, public health incidents or other situations requiring alternative educational provision.

Our remote learning offer has been designed to reflect our classroom curriculum as closely as possible. Learning remains carefully sequenced, ambitious and inclusive, ensuring pupils continue to build knowledge, skills and understanding over time.

We believe that successful remote education extends beyond academic learning. Maintaining positive relationships between pupils, families and staff remains central to our approach. We endeavour to ensure that every child remains connected to their teacher, peers and wider school community throughout any period of remote learning.

Our remote learning provision reflects our school values:

### Ready

Pupils continue to engage positively with learning and maintain routines that support their education.

### Safe

Online learning is delivered through secure platforms with safeguarding at the heart of all provision.

### Respectful

Pupils, staff and families work collaboratively, communicating appropriately and maintaining positive relationships throughout periods of remote learning.

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# 2. Aims

The aims of this policy are to ensure that:

Remote education is delivered consistently and effectively across the school.

Learning remains closely aligned to the school's curriculum expectations.

Pupils continue to make progress despite periods away from school.

Staff, pupils and parents understand their roles and responsibilities.

Pupils remain connected to their class teacher and school community.

Safeguarding remains a priority throughout remote learning.

Barriers to access are identified and addressed wherever possible.

The school aims to:

- provide high-quality remote education;
- maintain continuity of learning;
- support pupil wellbeing;
- promote engagement and participation;
- provide timely feedback;
- support vulnerable learners;
- minimise disadvantage;
- ensure safeguarding procedures remain robust.

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# 3. Legislative and Guidance Framework

This policy is informed by:

- Keeping Children Safe in Education 2026 (KCSIE) [gov.uk], [assets.pub...ice.gov.uk]
- Working Together to Safeguard Children (2023) [assets.pub...ice.gov.uk], [assets.pub...ice.gov.uk]
- Department for Education guidance on remote education
- Equality Act 2010
- SEND Code of Practice (2015)
- UK GDPR and Data Protection legislation
- DfE guidance on digital and online safety
- School Safeguarding and Child Protection Policy
- School Online Safety Policy

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# 4. Principles of Effective Remote Education

At Pewithall Primary School, remote education is not viewed as an alternative curriculum. Instead, it is a different method of delivering the same ambitious curriculum that pupils would normally access in school.

Remote learning will:

- reflect current curriculum planning;
- maintain high expectations;

- build progressively on prior learning;
- include meaningful opportunities for feedback;
- support retrieval and retention;
- provide appropriate challenge;
- be adapted for individual needs where necessary.

Teaching staff will ensure that learning remains purposeful, engaging and accessible.

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# 5. Remote Learning Platforms

The school utilises secure and approved digital platforms for remote education.

These may include:

- Microsoft Teams
- School Website
- Reading Plus
- Times Tables Rock Stars
- SumDog
- Spelling Shed
- Century Tech (if applicable)
- Oak National Academy resources where appropriate

These platforms provide opportunities for:

- assignment sharing;
- instructional videos;
- teacher feedback;
- communication with families;
- curriculum resources;
- online learning activities.

The school regularly reviews digital platforms to ensure they remain safe, effective and educationally appropriate.

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# 6. Curriculum Provision

Remote education will mirror classroom provision wherever possible.

Teachers will ensure that:

- curriculum coverage continues;
- learning objectives remain consistent;
- progression is maintained;
- pupils access a broad and balanced curriculum;
- assessment opportunities remain available.

A typical remote learning offer may include:

### English

- reading activities;
- phonics teaching;
- spelling activities;
- grammar work;
- writing tasks.

### Mathematics

- daily mathematics lessons;
- fluency activities;
- reasoning tasks;
- problem-solving opportunities.

### Foundation Subjects

- science;
- history;
- geography;
- computing;
- art;
- music;
- RE;
- French;
- PE.

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# 7. Expectations for Teachers

Teachers play a vital role in ensuring the quality and consistency of remote education.

Teachers will:

- provide learning activities in line with school expectations;
- communicate clearly with pupils and families;
- monitor engagement;

- provide feedback;
- adapt provision where appropriate;
- maintain safeguarding procedures;
- report concerns promptly.

Teachers should aim to maintain regular contact with pupils and ensure learning remains accessible for all.

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# 8. Expectations for Pupils

Pupils are expected to engage positively with remote learning opportunities and demonstrate the same attitudes towards learning as they would in school.

Pupils should:

- access learning regularly;
- complete activities to the best of their ability;
- communicate respectfully online;
- follow online safety guidance;
- seek support when required;
- maintain appropriate routines.

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# 9. Expectations for Parents and Carers

Successful remote education relies heavily upon effective partnership between home and school.

Parents and carers are encouraged to support learning by:

- establishing routines;
- encouraging engagement;
- providing learning space where possible;
- communicating concerns;
- supporting online safety;
- celebrating effort and achievement.

We recognise that home circumstances vary considerably and will work flexibly with families to provide support where needed.

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# 10. Supporting Vulnerable Pupils and SEND

The school remains committed to ensuring inclusion for all pupils.

Teachers will consider:

- individual education plans;
- EHCP outcomes;
- access arrangements;
- adaptive teaching approaches;
- accessibility requirements.

Support may include:

- differentiated tasks;
- alternative resources;
- additional communication;
- welfare checks;
- targeted intervention.

Where appropriate, liaison will continue with external agencies and support services.

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# 11. Digital Inclusion

We recognise that access to technology can present barriers to learning.

The school will make reasonable efforts to:

- identify pupils experiencing digital disadvantage;
- support access to devices;
- provide printed resources where required;
- assist with internet access where possible;
- adapt provision to individual circumstances.

No pupil should be disadvantaged because of limited access to technology.

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# 12. Safeguarding

Safeguarding remains paramount during remote learning.

All staff must continue to comply with:

- Child Protection and Safeguarding Policy;
- Staff Code of Conduct;
- Online Safety Policy;
- Keeping Children Safe in Education 2026. [gov.uk], [assets.pub...ice.gov.uk]

Staff will:

- remain vigilant to safeguarding concerns;
- report concerns immediately;
- maintain professional boundaries;
- use approved communication methods;
- record concerns appropriately.

Remote learning interactions must take place only through approved school systems.

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# 13. Online Safety

Online safety is an integral part of our remote learning approach.

Pupils will be reminded regularly about:

- safe online behaviour;
- respectful communication;
- protecting personal information;
- reporting concerns;
- appropriate use of technology;
- responsible use of artificial intelligence tools.

Staff will provide guidance to families where required.

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# 14. Assessment and Feedback

Assessment continues to play an important role during remote learning.

Staff will use:

- completed assignments;

- quizzes;
- submitted work;
- online discussions;
- pupil responses.

Feedback will be:

- timely;
- purposeful;
- constructive;
- supportive;
- appropriate to the age and needs of pupils.

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# 15. Monitoring and Evaluation

Senior Leaders and Governors will regularly evaluate:

- pupil engagement;
- attendance at remote sessions;
- quality of provision;
- pupil outcomes;
- safeguarding arrangements;
- stakeholder feedback.

Monitoring will help ensure provision continues to meet the needs of pupils and families.

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# 16. Roles and Responsibilities

## Governing Board

Governors will:

- monitor implementation of this policy;
- review effectiveness;
- provide challenge and support;
- ensure statutory responsibilities are met.

## Headteacher

The Headteacher will:

- oversee implementation;
- monitor quality;
- ensure safeguarding compliance;
- allocate resources appropriately.

## Class Teachers

Teachers will:

- provide learning activities;
- support engagement;
- assess progress;
- maintain communication.

## Parents and Carers

Parents will:

- support engagement;
- communicate concerns;
- encourage positive routines.

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# 17. Review

This policy will be reviewed annually or sooner should changes in statutory guidance require amendment.

Reviewed: April 2026

Minuted & Adopted: 2nd November 2026

Date for review: 2nd November 2027

Signed: Mr N Burgess (Chair of the board of Governors



Signed: Mr D Baugh (Head Teacher)

D. P Baugh