

PEWITHALL PRIMARY SCHOOL

CURRICULUM INFORMATION 2022-2023

YEAR 3

Teachers: Mrs Riley (Monday, Tuesday, Wednesday)
Mrs Endemano (Thursday, Friday)
Teaching Assistants: Mrs Lightfoot and Mrs Holman






This year in Literacy, we are continuing to follow the Pathways to Write scheme. Pathways to Write is built around units of work which develop vocabulary, reading and writing skills through a mastery approach. Key skills are taught and repeated, allowing children multiple opportunities throughout each unit to use and apply their skills until they can be mastered fully. Here are the class texts we will be focusing on in Year 3:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					

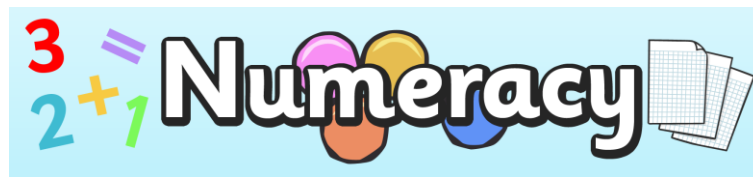
Throughout the year, we will also be encouraging your child to read a variety of non-fiction books and to become increasingly aware of the distinction between fact and fiction. We will look at several information books related to our Learning Projects, instructions – looking at the purpose of instructional texts and their organisation and reading and following simple instructions, using a dictionary, ie, use the first two or three letters of a word to check its spelling in a dictionary.

The Curriculum is challenging and the expectations are higher than ever before. In writing, children in Year 3 will be expected to plan, write, edit and re-draft their work. Children will be taught vocabulary, grammar and punctuation as part of their weekly Literacy lessons. The spelling expectation is also much higher, including words with prefixes and suffixes, applying spelling rules and using and understanding grammatical terminology.

What can you do to help?

-  Try to read a variety of texts with your child – adventure, mystery, comics, and poetry.
-  Ask questions about their reading – what do you think will happen next? – why do you think that happened? – who is your favourite character? – why?
-  Help your child to learn their weekly spellings – maybe two words a night, use the Look-Say-Cover-Write-Check method.

-  Encourage your child to write in full sentences using appropriate punctuation.
-  Encourage your child to complete their handwriting activities and correctly form their letters.



In Numeracy this year we are continuing to follow the Power Maths programme. Power Maths is a curriculum mastery programme that nurtures children's confidence in maths.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					

During Year 3, your child will learn to:

- Read, write and order whole numbers to at least 1000 and know what each digit represents.
- Count on or back in tens or hundreds from any two or three-digit number.
- Know by heart all addition and subtraction facts for each number to 20.
- Add and subtract mentally a 'near multiple of 10' to or from a two-digit number.
- Know by heart facts for 2, 5, 10, 3, 4, 8 multiplication tables and the corresponding division facts.
- Understand division and recognise that division is the inverse of multiplication.
- Recognise unit fractions and use them to find fractions of shapes and numbers.
- Use units of time and know the relationships between them (second, minute, hour, day, week, month, and year).
- Understand and use $\pounds.p$ notation.
- Choose and use appropriate operations (including multiplication and division) to solve word problems, explaining methods and reasoning.
- Identify right angles.
- Identify lines of symmetry in simple shapes and recognise shapes with no lines of symmetry.
- Problem solving
- Interpreting data
- Roman numerals
- Fractions

What can you do to help?

- Encourage your child to use and practise Times Tables RockStars to build their confidence and recall skills and climb the class leader board.

- Encourage your child to learn all their times tables 2, 5, 10, 3, 4 and 8 and the corresponding division facts.
- Use Sumdog website to practise maths questions which are set to suit your child.
- Allow your child to handle money, find totals and calculate change.
- Practise telling the time, analogue and digital.
- Practise counting in 3's, 4's and 5's from any number to 50.



This year in Science we are following the Developing Experts Scheme. Your child will be encouraged to work scientifically and inquisitively throughout the topics covered in Year 3:

- Animals Including Humans
- Plants
- Forces and Magnets
- Light and Rocks

What can you do to help?

- Visit the library to find out more about the Science topic being covered or look for information on the Internet.
- Search for fossils.
- Make your own finger puppets and shadows.
- Grow your own plants and vegetables at home.



There will be three curriculum themes covered in Year 3. These topics concentrate on building skills in the subjects which were more formally known as History, Geography, Art, Design & Technology and Music. All topics will cover the objectives from the new National Curriculum across the year and will now be known as Learning Projects.

This year our class learning projects will be:

- Ancient Egyptians
- Rivers
- Prehistoric: Stone Age and Iron Age



During the year, your child will be developing their skills and participating in:

- Invasion Games,
- Gymnastics,
- Dance,
- Tennis,
- Athletics,
- Cricket
- Rounders

These lessons will be delivered by Multiflex on a Thursday and children should come to school in their PE kits on this day each week,



In Religious Education this year your child will find out about:

- Christianity – The Church – Jesus and God,
- Judaism
- Hinduism



PSHE and RSHE

Personal, Social, Health Education and Relationship, Sex, Health Education.

This year we will be delivering PSHE and RSHE using the programme 'My Happy Mind'. This programme of study will be taught to every single child in school. There is an app for parents too. You will receive more information about this app very soon.

There are 5 modules taught across the year to help children to build resilience, self esteem and confidence.



Meet your brain

Understanding how your brain works and how to ensure we look after it so that we can manage our emotions. Keeping safe and maintaining a healthy lifestyle is included here too.



Celebrate

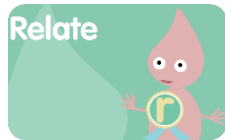
Understanding we are all unique and celebrating our character strengths. This is a fantastic module for building self esteem.



Appreciate

Understanding why gratitude matters and how you can

develop gratitude as a habit. Gratitude is key to wellbeing and resilience and we're all about making it a habit!



Relate

Understanding why positive relationships matter and how to build them. We're focussed on the building blocks of good relationships and friendships. We will learn about changes to our bodies as we grow up, keeping ourselves safe, our bodies safe and what is appropriate and inappropriate. We will work alongside the school nurse and guidance from the NSPCC to deliver parts of the curriculum.



Engage

Understanding how to set meaningful goals that matter and how to keep resilient in times of challenge. Children will also learn about money and finance.

You will be able to find more information about PSHE and RSHE on the school website. If you have any concerns or questions please speak to your child's teacher.



Pupils will be taught E-Safety, use programmes to create digital art, create their own comic strips, learn how to do simple programming through "Scratch" and create music using programmes.

What can you do to help?

- If your child has access to a computer at home please encourage them to use it gaining experience of what we have learnt in school and also to research topic work. We use the website 'iLearn2' in school as a basis and the children will get codes which they can then use at home to develop their learning.
- Promote Internet and E safety.
- Use Microsoft Word and Powerpoint to create stories to develop typing skills.
- Applications such as 'Scratch Junior, Puppet-Pals and iLearn2.



Bienvenidos a español! Welcome to Spanish!

Pupils at Pewithall School learn Spanish and enjoy the benefits of starting to learn a foreign language at such an early age. We teach through songs, videos, games, interactive activities and lessons based on a practical communicative approach.

Our aim is to ensure that children develop a good basic understanding and a love of Spanish. We help them acquire the foundations for further foreign language learning at Key Stage 3 and a smoother transfer to Secondary School.

We endeavour to enable our pupils to express their ideas and thoughts in another language by working on the four basic language skills: speaking, listening, reading and writing. Excellent accent and intonation are reinforced in every lesson since we believe in a "Talk for writing approach"

Our stimulating curriculum and an eclectic approach to teaching enables us to use different techniques and resources to provide our children with a high-quality language education. Sessions are aimed at infusing children a love of Spanish and children like Spanish because they can enjoy playing with the language and become life-long lovers of Spanish whilst maintaining high educational expectations. As we will be using Duolingo for Schools to deliver this curriculum, we hope that the love of languages will be a strong focus of home learning too inspiring our families and home life.

Learning a foreign language provides an opening to other cultures, fosters children's curiosity and deepens their understanding of the world. All children regardless of their background and ability are encouraged to develop their full potential in Spanish. All pupils feel engaged and enjoy learning Spanish within the context of the culture of the Hispanic world.

<https://www.duolingo.com/classroom> Click here to get started!



- **At the start of this school year we will be focusing on times tables, number skills, reading and spellings specifically.**

- Children in Year 3 will be set formal Numeracy, Literacy, Spelling & Handwriting and / or topic based activities.
- Parents are asked to support, encourage and help their child with any set activities/homework. Please ensure your child writes in pencil.
- Children will bring home reading books. These books will be changed on a Monday, Wednesday and Friday. Please ensure that reading books and diaries are brought into school every day even if your child's book does not need changing.
- Spellings will be sent home on a Friday to be tested in school on the following Friday. These will be spellings based on the statutory requirements of the new National Curriculum.
- Uniform – As a school, we want to ensure that the children look smart everyday. Shirts tucked in, ties neat and tidy. Girls are only to wear grey long socks or grey tights, no other colour. (white socks as part of their summer uniform) Also, no big headbands or nail varnish please. Hair must be tied up / back at all times.
- We will be reading a class book as of next week. We are going to start with 'Dancing Bear' by Michael Morpurgo. If your child has a copy of this or can get one from the library maybe you could support understanding by reading at home. This helps the children to read aloud and read for enjoyment.

We can all work together to have a super Year 3.

Many thanks in advance for your support,

Mrs Riley, Mrs Endemaño, Mrs Lightfoot and Mrs Holman