

Appendix: PE and Sport Premium Funding Overview

Overview of Funding Use

During the academic year, Pewithall used the PE and sport premium to improve the quality, breadth and sustainability of PE, sport and physical activity provision. Funding was used to increase staff confidence and expertise, widen pupil participation, provide additional sporting opportunities, support competitive sport, promote active lifestyles and strengthen swimming and water safety outcomes. [\[Sp P | PDF\]](#)

The school's spending was aligned to the five key PE and sport premium priorities: improving staff confidence and skills, increasing pupil engagement in regular physical activity, raising the profile of PE and sport, broadening sporting opportunities for all pupils, and increasing participation in competitive sport. [\[Sp P | PDF\]](#)

Funding Breakdown

Area of spend	Amount	Purpose	Impact
Staff CPD with Multi-Flex coaches	£4,218	Staff worked with Multi-Flex coaches to develop confidence and knowledge in gymnastics, orienteering and athletics.	Staff reported feeling more confident and secure in teaching PE. This supported more sustainable improvements in PE teaching across school. [Sp P PDF]
Intra-school sports competitions	£6,500	Provided competitive opportunities in dodgeball, kurling, football and bench-ball.	Pupils accessed a wider range of competitive sports, including activities they may not normally experience in PE lessons. This supported teamwork, respect, resilience and positive attitudes to winning and losing. [Sp P PDF]
Morning sports clubs	£2,812	Funded morning sports clubs on Monday, Tuesday and Wednesday, including KS2 gymnastics, dodgeball, KS2 girls' football and KS1 SEN sensory circuits.	Increased opportunities for pupils to take part in regular physical activity before school. Targeted provision supported pupils who may find whole-class PE more challenging. [Sp P PDF]
Lunchtime sports clubs	£4,500	Provided active lunchtime provision three times per	Helped promote active lunchtimes and increased

Area of spend	Amount	Purpose	Impact
		week, on Monday, Wednesday and Thursday.	regular physical activity across the school week. [Sp P PDF]
Transport and staff cover for competitions	£925	Supported pupils to attend external sporting competitions and represent Pewithall.	Removed barriers to participation and helped increase the number of pupils representing the school in sport. [Sp P PDF]
Orienteering sessions at FoxHowl	£560	Provided Year 2 pupils with outdoor orienteering opportunities.	Broadened the range of physical activities offered and gave pupils access to outdoor adventurous activity. [Sp P PDF]
Get Set 4 PE	£585	Provided lesson plans, progression documents and assessment support for PE.	Supported staff planning, curriculum progression and leadership oversight of PE across the school. [Sp P PDF]

Total Identified Spend

Total identified PE and Sport Premium spend: £20,100

This total is based on the spending figures recorded in the supplied monitoring document. It should be checked against the final allocation and finance records before publication. [\[Sp P | PDF\]](#)

Additional Provision and Activities

In addition to the funded areas above, the school used PE and sport premium activity to support a wider culture of physical activity and wellbeing. Provision included Bikeability, Walk to School Week, a Year 3/4 walking to school workshop, a whole-school mini-marathon linked to wellbeing, a family running club, wheelchair sport for Year 3, playground equipment such as skipping ropes, hula hoops and basketballs, and the purchase of bike racks, bikes and helmets to promote active travel. [\[Sp P | PDF\]](#)

Sporting achievements were celebrated in assemblies and newsletters, helping to raise the profile of PE and sport across the school. [\[Sp P | PDF\]](#)

Participation and Impact Summary

The funding contributed to increased participation in physical activity and competitive sport. Records show that **47% of children represented Pewithall in sporting**

competitions outside school, which was an **18% increase from the previous year**. The document also records that **50.3% of children attended morning or after-school PE clubs** during the year. [\[Sp P | PDF\]](#)

Girls' participation increased, with approximately **30 KS2 girls attending the Wednesday morning girls' football club each week**. Additional football opportunities were also provided through Liverpool FC coaching and a Runcorn Saxons session with a focus on encouraging girls into football. [\[Sp P | PDF\]](#)

Targeted provision, including KS1 SEN sensory circuits and daily "brain breaks", supported pupils who may find whole-class PE or the wider school day more challenging. [\[Sp P | PDF\]](#)

Swimming and Water Safety

Swimming provision was delivered across Key Stage 2, with pupils in **Years 4, 5 and 6 receiving at least six swimming lessons** during the year. By the end of Year 6, **87% of pupils were able to swim 25 metres**, and **all Year 6 pupils completed water safety training**. [\[Sp P | PDF\]](#)

The next step is to strengthen the recording of pupils' ability to use a range of strokes effectively and to perform safe self-rescue in different water-based situations, as the current evidence records swimming distance and water safety completion but does not provide a detailed breakdown of stroke proficiency or practical self-rescue assessment. [\[Sp P | PDF\]](#)

Sustainability and Next Steps

The funding has supported sustainable improvement by investing in staff CPD, curriculum resources, wider sporting opportunities and targeted provision. Staff confidence in PE has improved through work with Multi-Flex, Liverpool FC, Cheshire Cricket Board and Get Set 4 PE. [\[Sp P | PDF\]](#)

Next year, the school will strengthen impact monitoring by tracking participation more closely across key groups, including SEND pupils, disadvantaged pupils, girls, boys and less active pupils. The school will also further develop assessment records for swimming strokes and self-rescue, and continue to broaden inclusive and low-pressure competitive opportunities so that more pupils can experience success in sport.