

British Values Statement

Pewithall Primary School

At Pewithall Primary School, we are committed to preparing our children for life in modern Britain by developing confident, respectful, responsible and active citizens. Through our vision, values, curriculum and daily interactions, we actively promote the fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

These values are embedded throughout school life and are closely linked to our duty to promote safeguarding, equality, inclusion and community cohesion. We celebrate the rich diversity of our school community and ensure that every child feels valued, respected and able to succeed.

Our Commitment

Through our curriculum and wider opportunities, we enable pupils to:

- Develop self-confidence, resilience and a positive sense of identity.
- Distinguish right from wrong and understand the importance of laws, rules and responsibilities.
- Take responsibility for their own actions and contribute positively to school and society.
- Respect the rights, beliefs and opinions of others.
- Recognise and challenge discrimination, prejudice and intolerance.
- Understand how democratic processes influence decision-making.
- Appreciate the role of public institutions and services in supporting communities.
- Develop the knowledge and skills needed to stay safe, including online.
- Become active and responsible citizens who contribute positively to modern Britain.

Democracy

We actively encourage pupils to have a voice and participate in decision-making.

This is achieved through:

- School Council elections using democratic voting processes.
- Pupil leadership roles including School Council Representatives, Year 6 Leaders, Sports Crew and other ambassadorial responsibilities.
- Pupil questionnaires and opportunities to influence aspects of school life.
- Curriculum opportunities to explore democracy in Britain and around the world.
- Assemblies and discussions that promote active citizenship and participation.

Children learn that every voice matters and that democratic processes help communities make fair and informed decisions.

The Rule of Law

Pupils are taught the importance of laws, rules and expectations in keeping people safe and ensuring fairness.

We promote this through:

- Our behaviour and relationships policy.
- Consistent classroom expectations and routines.
- PSHE and citizenship education.
- Visits from community services such as the Police, Fire Service and other professionals.
- Opportunities to understand rights, responsibilities and consequences.

Children learn that laws exist to protect individuals and communities and that everyone has a role to play in maintaining a safe and respectful society.

Individual Liberty

We encourage children to make informed choices and develop independence within a safe and supportive environment.

This includes:

- Opportunities to take on roles of responsibility.
- Making choices in learning activities and enrichment experiences.
- Promoting pupil wellbeing and emotional health.
- Teaching online safety and responsible use of technology.
- Supporting pupils to understand their rights and personal freedoms.

Children are encouraged to express themselves respectfully and confidently while recognising the rights of others.

Mutual Respect

Respect is central to our school ethos and underpins all relationships within the school community.

We promote mutual respect through:

- High expectations of behaviour and conduct.
- Positive relationships between pupils, staff, families and governors.
- Our PSHE curriculum and restorative approaches.
- Collaborative learning and teamwork opportunities.
- Assemblies and daily interactions that model kindness, empathy and understanding.

Children learn that respect should be shown to everyone regardless of background, opinion, belief or circumstance.

Tolerance of Different Faiths and Beliefs

We celebrate diversity and help pupils develop an understanding of different cultures, religions and worldviews.

This is achieved through:

- Religious Education lessons based on the agreed syllabus.
- Assemblies celebrating a range of faiths, cultures and traditions.
- Curriculum opportunities that explore diversity locally, nationally and globally.
- Promoting inclusion and challenging stereotypes.
- Developing understanding of protected characteristics and equality.

Children learn that differences should be valued and that everyone deserves dignity, respect and acceptance.

Safeguarding and British Values

Promoting British Values is an important part of our safeguarding responsibilities. Through teaching, discussion and wider school experiences, pupils learn how to:

- Stay safe online and offline.
- Recognise prejudice, discrimination and extremism.
- Show respect towards others.
- Make positive decisions.

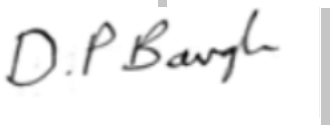
- Seek support when needed.

By embedding British Values throughout school life, we aim to develop pupils who are confident, respectful, resilient and well prepared for life in modern Britain.

Reviewed: April 2026
Minuted & Adopted: 2nd November 2026
Date for review: 2nd November 2027
Signed: Mr N Burgess (Chair of the board of Governors



Signed: Mr D Baugh (Head Teacher)



V.1: Key contemporary safeguarding updates.