

Spanish Course: Scope and Sequence

Intended for native speakers of English

	A1				
	Unit	Functions/Topics	Grammar		
1	Intro	Introducing yourself	indefinite and definite articles (singular); <i>ser</i> (1st, 2nd, 3rd person); basic present tense (singular)		
2	Phrases	Greetings and goodbyes	basic present tense (singular)		
3	Travel	Basic travel vocabulary Asking for location	<i>estar</i> for location; basic present tense (singular; irregular <i>tengo</i>); possessive adjectives (<i>mi, tu</i>)		
4	Restaurant	Ordering food and drink	noun-noun compounds (<i>jugo de naranja, sándwich de queso</i>); basic present tense (singular; irregular <i>quiero</i>)		
5	Family	Talking about family	yes/no questions; basic present tense (singular; irregular <i>tienes</i>)		
6	Shopping	Naming clothing and colors	noun-adjective word order		
7	School	Talking about school	noun-adjective word order; negation; present tense (singular)		
8	People	Talking about where people live	subject/adjective gender agreement; intro to reflexive verbs (<i>me llamo</i>)		
		Checkpoint (Units 1-8)			
9	Greetings	Asking and describing how people are	<i>estar</i> for temporary states; tú vs. <i>usted</i>		
10	Travel 2	Ordering food and drink Making requests and expressing needs	present tense (singular)		
11	Schedule	Talking about events and days of the week	noun/adjective gender agreement		

12	People 2	Describing where people work, live, and are from	present tense (singular)
13	People 3	Describing people's professions	subject/noun gender agreement
14	School 2	Objects in the classroom and counting	plural forms of nouns
15	Family 2	Describing family members and familial relationships	noun/adjective gender agreement; possessive adjectives (<i>su</i>)

16	Work	Professions and work-related vocabulary	plural articles (definite); present tense (singular)
17	Emotions	Expressing emotions	estar for temporary states
18	People 4	Describing people	plural nouns; present tense (plural)
19	Fashion	Talking about clothing and colors	noun/adjective number agreement
20	Travel 3	Travel arrangements	estar for location
21	Leisure	Leisure activities	present tense (plural)
22	Activities	Talking about daily activities	present tense (regular conjugation)
23	Preference	Talking about likes and preferences	<i>me/te gusta, me/te encanta;</i> possession with <i>de</i>
24	Routines	Talking about routines	reflexive verbs (singular)
25	Household	Household objects	hay
26	Restaurant 2	Ordering and paying at a restaurant	quisiera
27	Family 3	Describing family members	gustar/encantar
28	Shopping 2	Talking about shopping	prepositions and pronouns (mí, ti)
29	Description	Physical characteristics and personalities of people	<i>ser</i> vs. <i>estar</i> (temporary states vs. description of people or objects)
30	Recreation	Describing forms of recreation	gustar/encantar; prepositions and pronouns
31	Community	Talking about community	personal <i>a</i> ; uses of <i>conocer</i>
32	Phrases 2	Talking about age and states of being	expressions with tener
33	Community 2	Talking about community	object pronouns (<i>me, te, nos</i>)

34	Routines 2	Talking about daily routines	reflexive verbs (infinitives)	
	Checkpoint (Units 9-34)			
35	Activities 2	Talking about activities	stem-changing verbs in present tense	
36	Weather	Weather and months	hace+tiempo	
37	Interests	Talking about interests	interesar	
38	Information	Knowledge and information	uses of <i>saber</i>	
39	Description 2	Describing and comparing	comparative and superlatives: <i>más</i> (que), menos (que), tancomo; mejor, peor; iqué bonito!	
40	Travel 4	Talking about travel	immediate future	
41	Interests 2	Describing interests	gustan/encantan/interesan	
42	Groceries	Talking about food and its preparation	present tense	
43	Requests	Making requests	commands of regular verbs (tú, usted)	
44	Routines 3	Talking about daily routines	possession (<i>mío, tuyo,</i> etc.); reflexive verbs (plural)	
45	School 3	Talking about school	<i>estar</i> +gerundio	
46	Shopping 3	Talking about shopping	direct object pronouns (<i>lo, la, los</i>)	
47	Plans	Talking about thoughts and plans	object pronouns with two verbs (e.g., <i>te quiero ver, te voy a llamar</i> ;)	
48	Activities 3	Talking about daily routines	uses of infinitives (verb + <i>a</i> + infinitive; <i>para</i> + infinitive); reflexive infinitives with inflected pronouns	
49	Household 2	Areas and objects of the house	questions in present tense that express request (e.g., ¿Me ayudas?) or offer (¿Te ayudo?); commands with reflexive verbs	
			questions in present tense that express request (e.g., ¿Me ayudas?) or offer (¿Te ayudo?); affirmative commands with reflexive verbs	
50	Community 3	Talking about community		
51	Directions	Asking for and giving directions	practice with commands	

62	Home	Talking about routines	practice with present and past tenses
61	History	Talking about the past	preterit past tense of <i>ser (fui, fuiste, fueron</i>)
60	School 4	Talking about teaching and learning	practice with present and past tenses
59	Travel 5	Travel arrangements	practice with regular preterite past tense; alguno, alguien, algo as "any-"
58	Nature	Talking about the weather	practice with preterite past tense; irregular preterite past tense (<i>ser: fue, fueron</i>)
57	Description 3	Colors and emotions	article+adjective (e.g., <i>el rojo</i>); article+pronoun (e.g., <i>el mío</i>)
56	Shopping 4	Describing purchases	adjectives before nouns and short adjective form; double negation with <i>nadie</i> and <i>ninguno</i>
55	Vacation	Talking about vacation	practice with regular preterite past tense; irregular preterite past tense (hacer)
54	Recreation 2	Recreational activities	regular preterite past tense (<i>nosotros/as</i>); irregular preterite past tense (<i>ir</i> and <i>estar</i>)
53	Farm	Animals and their care	regular preterite past tense (<i>él, ella, ellos, ellas</i>); irregular preterite past tense (<i>ir</i> and <i>estar</i>)
52	Memories	Talking about the past	regular preterite past tense (<i>yo, tú</i>); irregular preterite past tense (<i>ir</i> and <i>estar</i>)

Checkpoint (Units 35-62)

	Unit	Functions/Topics	Grammar
63	Preference 2		dependent clauses with <i>cuando;</i> absolute superlative (<i>-ísimo</i>)
64	Work 2		negation with <i>jamás;</i> <i>tampoco</i> with ellipsis (e.g., <i>yo tampoco</i>); formal and informal commands

65	Childhood	Talking about the past	negation with <i>jamás</i> ; <i>tampoco</i> with ellipsis (e.g., yo tampoco); formal and informal commands
66	Restaurant 3	Terms for foods and drinks	present indicative (irregular verbs: e->i; <i>pedir, servir</i>)
67	Recreation 3	Describing and comparing things and people	absolute superlatives (- <i>ísimo/a/os/as</i>)
68	Traditions	Talking about the past	imperfect past of <i>ir</i>
69	Social	Talking about social activities	<i>para</i> for dates and deadlines; clauses with <i>donde</i>
70	Memories 2	Talking about the past	indefinite preterit with regular and irregular verbs (without changes in meaning <i>tener, decir, traer</i>)
71	Household 3	Household objects	<i>estar</i> for circumstances or states of objects and places; <i>estar</i> + regular past participles
72	Health	Body parts and physical wellbeing	<i>doler</i> ; infinitives as subjects <i>tener dolor de</i> + body part
73	Information 2	Exchanging information	clauses with <i>qué</i>
74	Description 4	Animals and hobbies	definite articles for general phrases (e.g. Los gatos corren rápido)
75	Activities 4	Past events	preterit past review
76	Childhood 2	Talking about childhood	imperfect past review
77	Storytelling	Talking about the past	past continuous
78	Vacation 2	Travel arrangements	<i>para</i> for destinations <i>por</i> for means of transportation
79	Narrative	Talking about past trips	imperfect of <i>estar</i> to describe states of objects/people in the past
80	Anecdotes	Talking about the past	preterite vs. imperfect past tenses
81	Work 3	Communicating at work	present continuous (irregulars)
82	Storytelling 2	Talking about nature	imperfect (as simple past)

83	History 2	Talking about the past	preterit past of irregular verbs (saber, poder, poner)
84	Daily Life	Clothes and daily routines	preterit past of reflexive verbs
85	Groceries 2	Food items and shopping	review of direct objects; position of pronouns with two verbs

86	School 5	Classroom objects	review of direct objects; position of pronouns with two verbs
87	Hobbies	Talking about hobbies	direct and indirect objects used together (only <i>me, te,</i> and <i>nos</i>) (e.g., <i>te lo doy</i>)
		Checkpoint (U	nits 63-87)
88	Experiences	Talking about experiences	past perfect (regulars)
89	Work 4	Talking about professions	past continuous
90	Shopping 5	Talking about shopping	commands (plural)
91	Health 2	Talking about states of health	muy vs. mucho
92	Childhood 3	Childhood activities	imperfect past of ver
93	Vacation 3	Describing destinations	<i>irse;</i> conditional of <i>gustar</i> y <i>encantar</i>
94	Activities 5	Work-related activities	acabar de + infinitive
95	Information 3	Sharing information	review of direct and indirect objects used together
96	Experiences 2	Talking about experiences	review of past perfect and irregulars
97	Family 4	Household and pets	diminutive suffixes (- <i>ito/-ita</i>)
98	Travel 6	Describing transportation	impersonal se
99	Future	Talking about the future	Future (regular); <i>volverse</i> + adjective = to become
100	School 6	Talking about math	conditional phrases in the present
101	Anecdotes 2	Talking about the past	review of preterite and imperfect past tenses
102	Travel 7	Talking about travel	por to indicate cause/reason

			review of singular and plural commands (formal
113	Requests 4	Preparing food	and informal)
114	Travel 9	Errands and ordering	<i>al</i> + infinitive
		Checkpoint (Units 88	-114)
103	Requests 2	Requests	commands + direct/indirect object pronouns
104	Nature 2	Describing weather	review of clauses with que/cuando/donde
105	Social 2	Describing love and friendship	<i>también/sí/no</i> with elipsis (e.g., <i>a mí también, yo no, él sí</i>); negation with <i>tampoco</i> ; reciprocals <i>se/nos</i>
106	Household 4	Home improvements	future with irregular verbs
107	Shopping 6	Food and clothing	impersonal <i>se</i> (e.g. <i>se puede</i>)
108	Work 5	Work tasks and motivation	conditional phrases in the future
109	Travel 8	Sight-seeing and exploration	irregular commands (<i>ten, ven, sal, vete, salga, venga</i>)
110	Requests 3	Making requests	commands with direct and direct object pronouns
111	Fiction	Talking about fiction	stem-changing verbs
112	Description 5	Describing food and materials	dual referents (e.g. <i>Yo a ti te dije eso</i>); changing an adjective's meaning with <i>ser</i> vs. <i>estar</i>