



Geography Progression Map: for use with the Learning Projects: Discover, Explore and Create.

Locational Knowledge	
Key Stage 1	<p>As geographers' Year 1 pupils can: Name and locate the seven continents and five oceans on a globe or atlas. <i>(E.g., Use some specific place knowledge of continents to describe the location of the habitat of a significant animal.)</i> Learning Project: Seaside Holidays Learning Project: Great Inventors Learning Project: Courageous Explorers</p>
Lower Key Stage 2	<p>As geographers Year 3 pupils can:</p> <p>Describe where Africa is located and name and locate some of their countries and cities.</p> <p>Locate and study a place in Africa in relation to the Equator, the Tropics of Cancer and Capricorn, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.</p> <p>Learning Project: Ancient Egyptians Learning Project: Rivers Learning Project: Prehistoric Iron and Stone Age</p>
Upper Key Stage 2	<p>As geographers Year 5 pupils can:</p> <p>Name and Locate counties and cities of the United Kingdom, geographical regions and identifying human and physical characteristics, key topographical features (including, hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time.</p> <p>Learning Project: The Victorians Learning Project: Villages, towns and cities Learning Project: British Settlements by the Anglo Saxons & Scots Learning Project: Local History - Liverpool</p>
	<p>As geographers Year 2 pupils can: Name, locate, and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas on a map. Learning Project: My Hometown Learning Project: Brave Nurses Learning Project: The Great Fire of London</p>
	<p>As geographers Year 4 pupils can:</p> <p>Describe where the United Kingdom and countries in Europe are located, and name and locate some of their cities.</p> <p>Locate where they live in the UK using locational terminology (north, south, east, west) and the names of nearby counties.</p> <p>Locate and describe some human and physical characteristics of the UK. (E.g., Use a copy of a map of the British Isles and locate and label the main British rivers. Add the names of settlements at the mouth of the rivers.)</p> <p>Learning Project: Roman Empire & its impact on Britain Learning Project: Mountains, Volcanoes and Earthquakes Learning Project: Mayan Civilisation Learning Project: Ancient Greece</p>
	<p>As geographers Year 6 pupils can:</p> <p>Locate cities, countries, and regions of North and South America on physical and political maps.</p> <p>Describe key physical and human characteristics and environmental regions of North and South America.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian time zones (including day and night).</p> <p>Learning Project: The Vikings & Anglo Saxons Learning Project: Civil Rights Learning Project: North & South America</p>



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Place Knowledge		
Key Stage 1	<p>As geographers Year 1 pupils can:</p> <p>Know about a small area in a contrasting non-European country, and name and locate key landmarks.</p> <p>Learning Project: Seaside Holidays Learning Project: Great Inventors Learning Project: Courageous Explorers</p>	<p>As geographers Year 2 pupils can:</p> <p>Make observations about and describe similarities and differences through studying the human and physical geography of the local area and name and locate key landmarks.</p> <p>Learning Project: My Hometown Learning Project: Brave Nurses Learning Project: The Great Fire of London</p>
	<p>As geographers Year 3 pupils can:</p> <p>Describe geographical similarities and differences through the study of human and physical geography of a region in Africa.</p> <p>Learning Project: Ancient Egyptians Learning Project: Rivers Learning Project: Prehistoric Iron and Stone Age</p>	<p>As geographers Year 4 pupils can:</p> <p>Identify geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p>Learning Project: Roman Empire & its impact on Britain Learning Project: Mountains, Volcanoes and Earthquakes Learning Project: Mayan Civilisation Learning Project: Ancient Greece</p>
Upper Key Stage 2	<p>As geographers Year 5 pupils can:</p> <p>Explain geographical similarities and differences through the study of human and physical geography of a region within the United Kingdom.</p> <p>Learning Project: The Victorians Learning Project: Villages, towns and cities Learning Project: British Settlements by the Anglo Saxons & Scots Learning Project: Local History - Liverpool</p>	<p>As geographers Year 6 pupils can:</p> <p>Justify geographical similarities and differences through the study of human and physical geography of a region within North or South America.</p> <p>Learning Project: The Vikings & Anglo Saxons Learning Project: Civil Rights Learning Project: North & South America</p>



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Physical Geography		
Key Stage 1	<p>As geographers Year 1 pupils can:</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>The child can describe which continents have significant hot or cold areas and relate these to the Poles and Equator.</p> <p>Learning Project: Seaside Holidays Learning Project: Great Inventors Learning Project: Courageous Explorers</p>	<p>As geographers Year 2 pupils can:</p> <p>Apply basic geographical language to refer to key physical features including: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation season and weather.</p> <p>Learning Project: My Hometown Learning Project: Brave Nurses Learning Project: The Great Fire of London</p>
Lower Key Stage 2	<p>As geographers Year 3 pupils can:</p> <p>Describe and understand key physical aspects of Africa including: Climate zones, biomes, vegetation belts, mountains, volcanoes, rivers Distribution of natural resources including energy, food, minerals and water.</p> <p>Learning Project: Ancient Egyptians Learning Project: Rivers Learning Project: Prehistoric Iron and Stone Age</p>	<p>As geographers Year 4 pupils can:</p> <p>Describe and understand key physical aspects of Europe including: Climate zones, biomes, vegetation belts, mountains, volcanoes, rivers Distribution of natural resources including energy, food, minerals and water.</p> <p>Learning Project: Roman Empire & its impact on Britain Learning Project: Mountains, Volcanoes and Earthquakes Learning Project: Mayan Civilisation Learning Project: Ancient Greece</p>
Upper Key Stage 2	<p>As geographers Year 5 pupils can:</p> <p>Describe and understand key physical aspects of the United Kingdom including: Climate zones, biomes, vegetation belts, mountains, volcanoes, rivers Distribution of natural resources including energy, food, minerals, and water.</p> <p>Learning Project: The Victorians Learning Project: Villages, towns and cities Learning Project: British Settlements by the Anglo Saxons & Scots Learning Project: Local History - Liverpool</p>	<p>As Year 6 geographers pupils can:</p> <p>Describe and understand key physical aspects of North and South America including: Climate zones, biomes, vegetation belts, mountains, volcanoes, rivers Distribution of natural resources including energy, food, minerals, and water. <i>The Rocky Mountains, The Andes, Grand Canyon</i></p> <p>Learning Project: The Vikings & Anglo Saxons Learning Project: Civil Rights Learning Project: North & South America</p>



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Human Geography	
Key Stage 1	<p>As geographers Year 1 pupils can:</p> <p>Use some basic geographical language to refer to key human features including: City, town, village, factory, farm. house, office, port, harbour, and shop. <i>Learning Project: Seaside Holidays</i> <i>Learning Project: Great Inventors</i> <i>Learning Project: Courageous Explorers</i></p>
Key Stage 2	<p>As geographers Year 2 pupils can:</p> <p>Apply basic geographical language to refer to key human features including: City, town, village, factory, farm. house, office, port, harbour, and shop. <i>Learning Project: My Hometown</i> <i>Learning Project: Brave Nurses</i> <i>Learning Project: The Great Fire of London</i></p>
Lower Key Stage 2	<p>As geographers Year 3 can:</p> <p>Describe and understand key human aspects of Africa:</p> <p>Describe and understand key human aspects including: Economic activity including trade links, types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water. <i>Learning Project: Ancient Egyptians</i> <i>Learning Project: Rivers</i> <i>Learning Project: Prehistoric Iron and Stone Age</i></p>
Upper Key Stage 2	<p>As geographers Year 4 pupils can:</p> <p>Describe and understand key human aspects of a European country: including: Economic activity including trade links, types of settlement and land use, and the distribution of natural resources including energy, food, minerals, and water. <i>Learning Project: Roman Empire & its impact on Britain</i> <i>Learning Project: Mountains, Volcanoes and Earthquakes</i> <i>Learning Project: Mayan Civilisation</i> <i>Learning Project: Ancient Greece</i></p>
Upper Key Stage 2	<p>As geographers Year 5 can:</p> <p>Describe and understand key human aspects of the United Kingdom: including: Economic activity including trade links, types of settlement and land use, and the distribution of natural resources including energy, food, minerals, and water. <i>Where and why did they settle?</i> <i>What land did they invade and how did that effect how they lived.</i> <i>Learning Project: The Victorians</i> <i>Learning Project: Villages, towns and cities</i> <i>Learning Project: British Settlements by the Anglo Saxons & Scots</i> <i>Learning Project: Local History - Liverpool</i></p>
Upper Key Stage 2	<p>As geographers Year 6 can:</p> <p>Describe and understand key human aspects of North and South America: Economic activity including trade links, types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water. <i>Label all 50 states.</i> <i>Research production in certain states</i> <i>San Francisco Earthquakes</i></p> <p><i>Learning Project: The Vikings & Anglo Saxons</i> <i>Learning Project: Civil Rights</i> <i>Learning Project: North & South America</i></p>



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Geographical Skills	
Key Stage 1	<p>As geographers Year 1 pupils can:</p> <p>Use a world map, atlas, or globe to name and locate the seven continents and five oceans.</p> <p>Describe a journey on a map of the local area using simple compass directions (North, South, East, West) and locational and directional language (for example, near and far, left and right)</p> <p>Draw a simple map with a basic symbols key of places showing landmarks.</p> <p>Learning Project: Seaside Holidays Learning Project: Great Inventors Learning Project: Courageous Explorers</p>
Lower Key Stage 2	<p>As geographers Year 3 pupils can:</p> <p>Use physical maps to describe key physical and human characteristics of regions in Africa.</p> <p>Use globes and atlases to locate places studied in relation to the Equator, latitude and longitude and time zones.</p> <p>Use a simple letter and number grid.</p> <p>Give direction instructions up to four compass points.</p> <p>Use large-scale maps outside.</p> <p>Learning Project: Ancient Egyptians Learning Project: Rivers Learning Project: Prehistoric Iron and Stone Age</p>
Upper Key Stage 2	<p>As geographers Year 4 can:</p> <p>Use physical maps to describe key physical and human characteristics of regions in Europe.</p> <p>Use globes and atlases to locate places studied in relation to the Equator, latitude and longitude and time zones.</p> <p>Use four-figure grid references.</p> <p>Give direction instructions up to eight compass points.</p> <p>Adeptly use large-scale maps outside.</p> <p>Learning Project: Roman Empire & its impact on Britain Learning Project: Mountains, Volcanoes and Earthquakes Learning Project: Mayan Civilisation Learning Project: Ancient Greece</p>
Upper Key Stage 2	<p>As geographers Year 5 pupils can:</p> <p>Use physical and political maps to describe key physical and human characteristics of regions of the United Kingdom.</p> <p>Use globes and atlases to locate places studied in relation to the Equator, latitude and longitude and time zones.</p> <p>Use four-figure grid references.</p> <p>Use OS map symbols and atlas symbols.</p> <p>Use maps at different scales.</p> <p>recognise that contours show height.</p> <p>Learning Project: The Victorians Learning Project: Villages, towns, and cities Learning Project: British Settlements by the Anglo Saxons & Scots Learning Project: Local History - Liverpool</p>
Upper Key Stage 2	<p>As geographers Year 6 pupils can:</p> <p>Use physical and political maps to describe key physical and human characteristics of regions North and South America.</p> <p>Use globes and atlases to locate places studied in relation to the Equator, latitude and longitude and time zones.</p> <p>Use four-figure, and find six-figure, grid references.</p> <p>Describe height and slope from a map.</p> <p>Read and compare map scales.</p> <p>Learning Project: The Vikings & Anglo Saxons Learning Project: Civil Rights Learning Project: North & South America</p>



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Fieldwork	
Key Stage 1	<p>As geographers Year 1 can:</p> <p>Use simple fieldwork and observational skills to study the geography of Pewithall and its grounds and know the key human and physical features of its surrounding environment.</p> <p>Learning Project: Seaside Holidays Learning Project: Great Inventors Learning Project: Courageous Explorers</p>
Lower Key Stage 2	<p>As geographers Year 3 pupils can:</p> <p>In a group, carry out fieldwork in the local area using appropriate techniques suggested.</p> <p>Make a simple sketch map.</p> <p>Present information gathered in fieldwork using a simple graph.</p> <p>Use digital maps to identify familiar places.</p> <p>Learning Project: Ancient Egyptians Learning Project: Rivers Learning Project: Prehistoric Iron and Stone Age</p>
Upper Key Stage 2	<p>As geographers Year 5 pupils can:</p> <p>Make a sketch map with symbols.</p> <p>Use digital maps to identify human and physical features.</p> <p>Present information gathered in fieldwork using simple graphs.</p> <p>Map of The Mersey Estuary – Symbols</p> <p>Use of OS Maps</p> <p>Learning Project: The Victorians Learning Project: Villages, towns and cities Learning Project: British Settlements by the Anglo Saxons & Scots Learning Project: Local History - Liverpool</p>
	<p>As geographers Year 2 can:</p> <p>Use aerial photos to identify physical and human features of a locality.</p> <p>Learning Project: My Hometown Learning Project: Brave Nurses Learning Project: The Great Fire of London</p>
	<p>As geographers Year 4 can:</p> <p>In a group, carry out fieldwork in the local area selecting appropriate techniques</p> <p>Make a map of a short route with features in the correct order and in the correct places.</p> <p>Make a simple scale plan of a room.</p> <p>Present information gathered in fieldwork using simple graphs.</p> <p>Use the zoom function of a digital map to locate places.</p> <p>Learning Project: Roman Empire & its impact on Britain Learning Project: Mountains, Volcanoes and Earthquakes Learning Project: Mayan Civilisation Learning Project: Ancient Greece</p>
	<p>As geographers Year 6 pupils can:</p> <p>Make sketch maps of areas using symbols, a key and a scale.</p> <p>Use digital maps to investigate features of an area.</p> <p>Present information gathered in fieldwork using a range of graphs.</p> <p>Learning Project: The Vikings & Anglo Saxons Learning Project: Civil Rights Learning Project: North & South America</p>