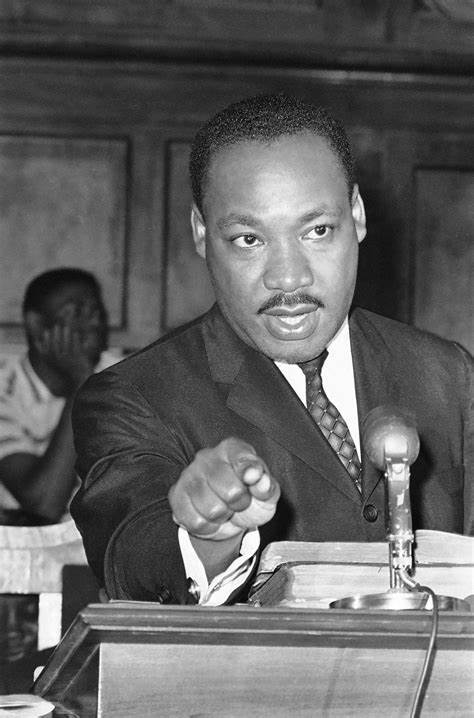
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| **Vocabulary** | **Definition** |
| **Civil rights** | the rights of citizens to political and social freedom and equality. |
| **Discrimination** | he unjust or prejudicial treatment of different categories of people, especially on the grounds of ethnicity, age, sex, or disability |
| **Segregation** | the action or state of setting someone or something apart from others |
| **Boycott** | withdraw from commercial or social relations with (a country, organization, or person) as a punishment or protest |
| **Equality** | the state of being equal, especially in status, rights, or opportunities: |
| **Diversity** | the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders |
| **Protest** | a statement or action expressing disapproval of or objection to something |
| **campaigns** | an organized course of action to achieve a goal |

**Civil Rights**

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| **Figures** | **Events** |
| **Nelson Mandela** | **The March on Washington** |
| **Martin Luther King Jr.** | **The Bristol Bus Boycott** |
| **Rosa Parks** | **Civil rights movement in the US and UK** |
| **Paul Stephenson** | **Nelson Mandela Day 2023** |

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| **Enquiry questions** |
| What is civil rights? |
| What did segregation and discrimination look like in the US and UK during the era of Martin Luther King? |
| Why do people fight for civil rights? |
| What is the point in a protest? |
| What did Rosa Parks do and why? |
| Who is Nelson Mandela? |

**A large group of people holding signs

Description automatically generated with medium confidenceA group of people holding a sign

Description automatically generated with medium confidenceCivil Rights**

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| **K**  **What do I already Know?** | **W**  **What would I like to learn?** | **L**  **What I have learned…** |
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